

Course Outline for: GEOG 1123 Geography of Minnesota**A. Course Description**

1. Number of Credits: 3
2. Lecture Hours per Week: 3
3. Prerequisites: None
4. Corequisites: None
5. MnTC Goals: Goal #5 – History and the Social and Behavioral Sciences
 Goal #10 – People and the Environment

Students examine Minnesota's natural environments and the way of life of the state's people, with a focus on the relationship between human activities and the environment.

B. Date last Revised: April 2023**C. Outline of Major Content Areas**

1. Geographic overview of Minnesota
2. Natural environment
3. Population and settlement system
4. Ethnic, racial and economic patterns
5. Cultural landscapes
6. Environmental issues

D. Course Learning Outcomes

Upon successful completion of the course, the student will be able to:

1. Demonstrate basic place location literacy by locating physical and cultural features on outline maps, and employ this knowledge in regional description and analysis. (Goal 5a)
2. Describe the main features of the regional diversity of natural environments and socioeconomic patterns in Minnesota, and account for these patterns in terms of geographic processes and principles. (Goal 5a, 10a, 10b, 10c, 10d)
3. Use data presented in tables, maps, and graphs as tools for interpreting geographic processes at work in Minnesota historically and presently. (Goal 2a, 5a, 5b, 10b)
4. Apply alternative theoretical perspectives to the interpretation of demographic, economic, and environmental issues facing Minnesota. (Goal 2c, 2d, 5c, 10e)
5. Evaluate the role of the complex interrelationships of physical and human systems natural environment in shaping patterns of human activity, and the role of human activities on the natural environment. (Goal 2c, 5a, 10a, 10b, 10c, 10d)
6. Identify significant contemporary social, economic, and environmental challenges in Minnesota, and evaluate options for addressing these problems. (Goal 2b, 5d, 10f)
7. Provide examples of the economic, political, cultural, and environmental interdependence of people and places within Minnesota, and between Minnesota and the rest of the world (Goal 5b, 10d)

E. Methods for Assessing Student Learning

Instructors may use any or all of the following, but is not limited to:

1. exams
2. quizzes
3. written paper(s)
4. oral presentation(s)
5. assignments

F. Special Information

None